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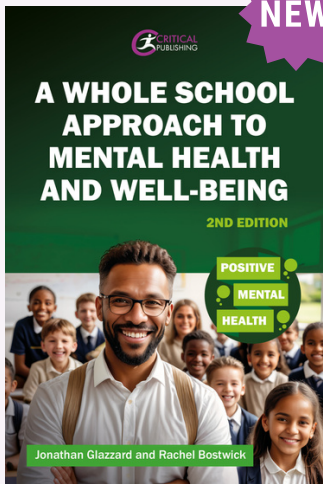
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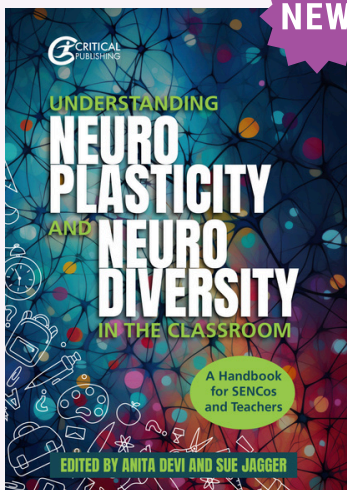


A Whole School Approach to Mental Health and Well-being

By Jonathan Glazzard and Rachel Bostwick

Targeted strategies for developing a whole school approach to mental health provision, emphasising the importance of creating a whole school culture that promotes a positive attitude towards mental health.

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ISBN: 9781915713155



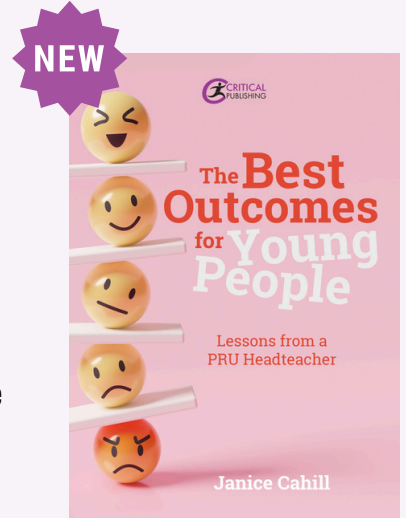
Understanding Neuroplasticity and Neurodiversity in the Classroom: A Handbook for SENCOs and Teachers

Edited by Anita Devi and Sue Jagger

A research-based text that explores how an understanding of the intersection of neurodiversity and neuroplasticity can inform teaching strategies for pupils with SEND.

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128pp
Published: 06/01/2025
ISBN: 9781915713995

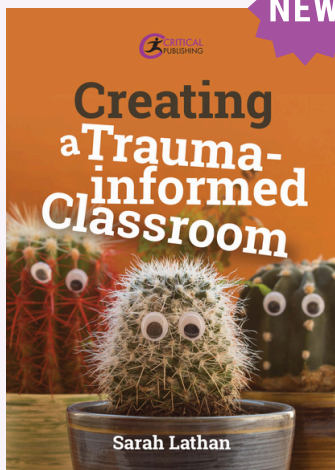
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Published: 22/04/2024
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The Best Outcomes for Young People

By Janice Cahill

Practical ways for Pupil Referral Units, APs and mainstream schools to work in partnership to secure the best outcomes for students.



Creating a Trauma-informed Classroom

By Sarah Lathan

Shows teachers how to build trust and improve learning outcomes for those children and young people affected by trauma.

£19.99
192pp
Published: 22/04/2024
ISBN: 9781915713605



Developing Your Expertise as a SENCo
 By Helen Knowler, Hazel Richards and Stephanie Brewster

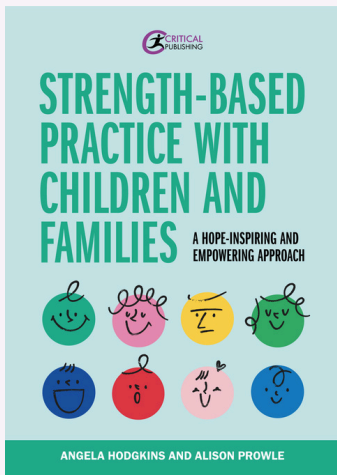
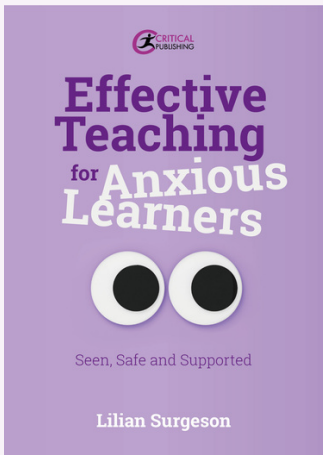
Equips SENCOs and aspiring SENCOs to engage in high level continuing professional development activity associated with studying for mandatory qualifications, and supports critical and innovative practice and career progression.

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 192pp
 Published: 22/04/2024
 ISBN: 9781915713810

Effective Teaching for Anxious Learners - Seen, Safe and Supported
 By Lilian Surgeson

This book provides teachers with a window into the minds of learners with anxiety, as well as practical strategies and advice that will empower them to adapt their practice to better meet the needs of these learners.

£19.99
 176pp
 Published: 22/01/2024
 ISBN: 9781915713483

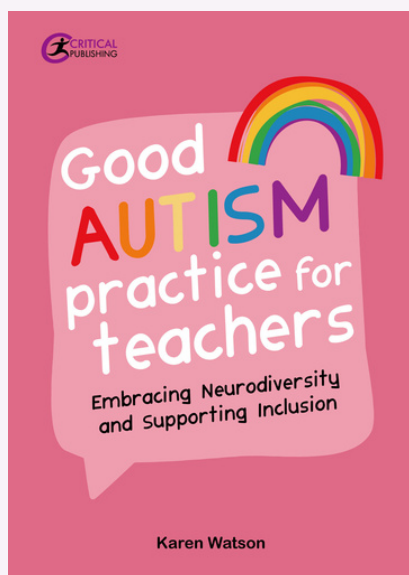


Strength-based Practice with Children and Families
 By Angela Hodgkins and Alison Prowle

Focuses on using a strength-based approach when working with children and families; based on the belief that there are always strengths in the most challenging of situations. This book helps those working with children and families embed this approach in their practice to make a positive difference to children's lives.

£24.99
 218pp
 Published: 18/09/2023
 ISBN: 9781915080264





Good Autism Practice for Teachers: Embracing Neurodiversity and Supporting Inclusion

By Karen Watson

Designed for primary and secondary trainees and teachers, this accessible book provides practical, evidence-informed ways to support neurodivergent learners that will also benefit all pupils.

£19.99

160pp

Published: 15/03/2022

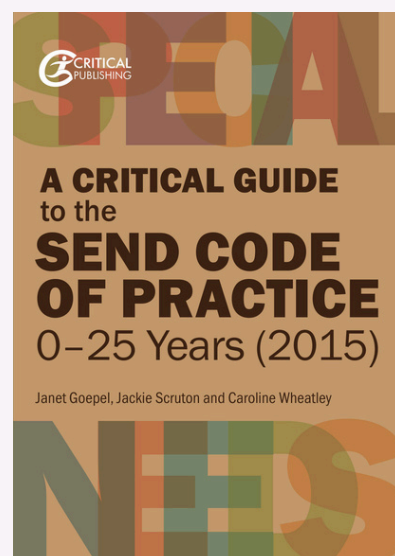
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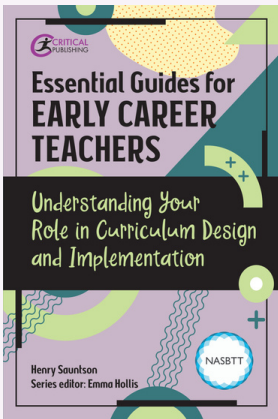
A Critical Guide to the SEND Code of Practice 0-25 Years (2015)

By Janet Goepel, Jackie Scruton and Caroline Wheatley

A practical guide to the SEND CoP for trainees, teachers and other health and social care professionals working with children and young people who present with special educational needs or disability.



Essential Guides for Early Career Teachers

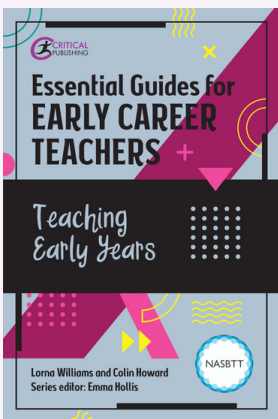


EGfECT: Understanding Your Role in Curriculum Design and Implementation

By Henry Sauntson, Edited by Emma Hollis

A key text to help early career teachers understand the important role they can play in school curriculum design and implementation.

£16.99
120pp
Published: 28/04/2023
ISBN: 9781915080653



EGfECT: Teaching Early Years

By Lorna Williams and Colin Howard, Edited by Emma Hollis

An essential text specifically aimed at all beginning teachers involved in early years and Reception teaching, to help develop outstanding professional practice.

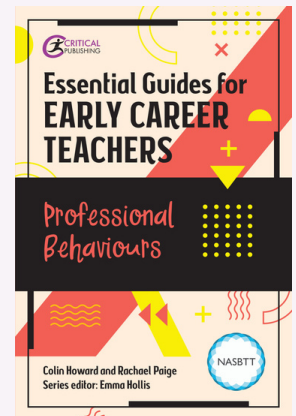
£16.99
128pp
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ISBN: 9781915080134

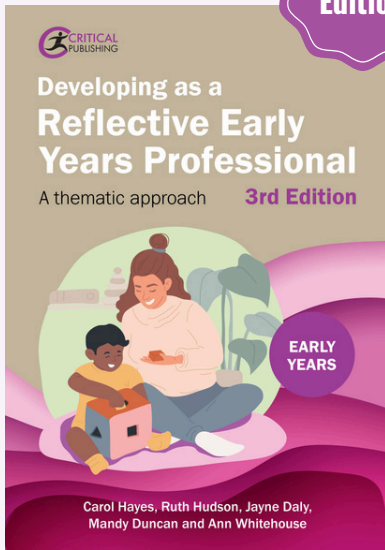
EGfECT: Professional Behaviours

By Colin Howard and Rachael Paige, Edited by Emma Hollis

This book delves into how to develop the personal and professional skills and behaviours you need to be the best early career teacher you can be. It provides guidance on how to gain the most from mentoring conversations and how to develop good habits around workload and managing priorities.

£16.99
96pp
Published: 17/10/2022
ISBN: 9781915080165



3rd
Edition**Developing as a Reflective Early Years Professional - A Thematic Approach**

By Carol Hayes, Ruth Hudson, Jayne Daly, Mandy Duncan and Ann Whitehouse

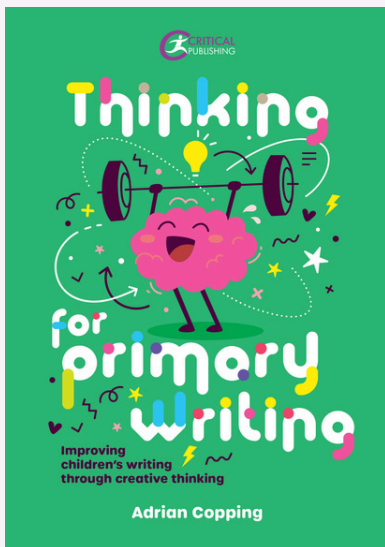
The third edition of this accessible text takes a critical approach to key themes within the early years, with a focus on reflective practice and updated content and pedagogic features that the latest legislation, curriculum and issues.

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296pp

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**Thinking for Primary Writing**

By Adrian Copping

This unique and innovative book provides a framework for teachers to develop, through their planning, a cognitive pedagogy of writing that develops writing quality and achievement.

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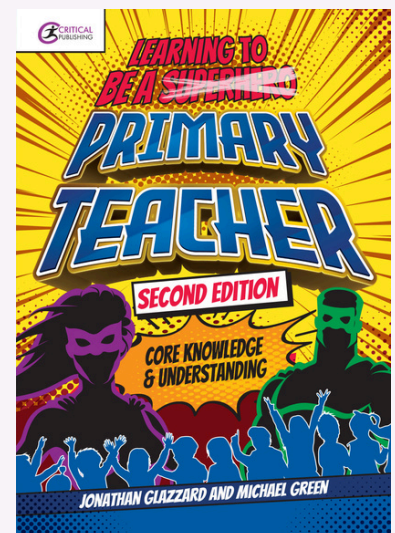
Published: 08/01/2024

ISBN: 9781915713360

Learning to be a Primary Teacher

By Jonathan Glazzard and Michael Green

A comprehensive and revised guide that gives all primary trainees and early career teachers the key knowledge, understanding and skills they need to succeed.



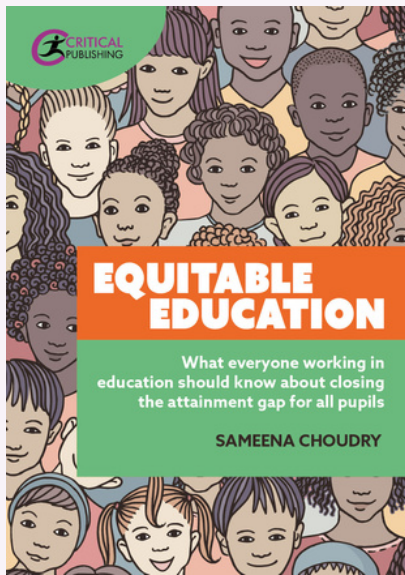
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374pp

Published: 09/05/2022

ISBN: 9781914171628

General



Equitable Education: What everyone working in education should know about closing the attainment gap for all pupils

By Sameena Choudry

An important guide for trainees and teachers providing an in-depth understanding of the complex issues related to the attainment of key groups of disadvantaged pupils, and practical strategies for addressing these gaps.

£24.99

248pp

Published: 17/05/2021

ISBN: 9781913453978

Classroom Talk

Written by Rupert Knight and Edited by Val Poultney

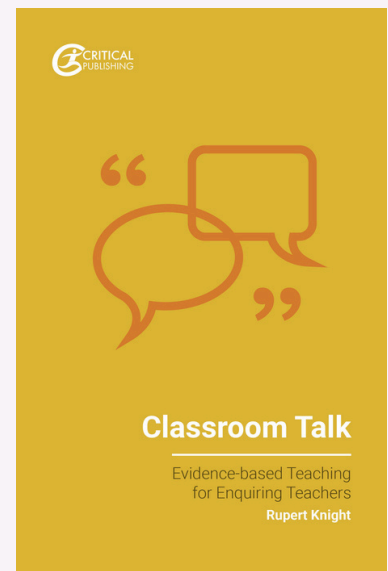
Written for teachers, this concise guide takes an evidence-based approach to oracy / classroom talk with practical advice on how to engage with and evaluate the ideas explored.

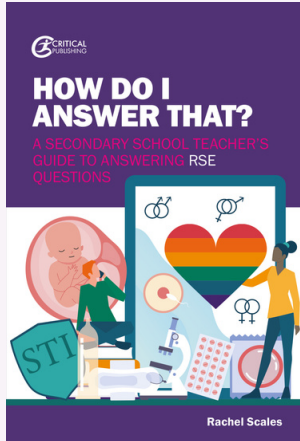
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128pp

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ISBN: 9781912508853

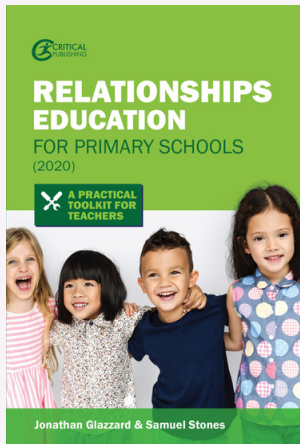




How Do I Answer That?: A Secondary School Teacher's Guide to Answering RSE Questions By Rachel Scales

Based on years of experience, this handy, essential text provides clear answers to the questions young people ask about relationships and sex so that you can increase your knowledge, gain confidence and ensure they receive the most accurate and up to date information.

£19.99
136pp
Published: 08/03/2021
ISBN: 9781913453770



Relationships Education for Primary Schools (2020): A Practical Toolkit for Teachers By Jonathan Glazzard and Samuel Stones

Enables and supports teachers to deliver the content of the new statutory guidance for relationships education in primary schools, operational from 2020.

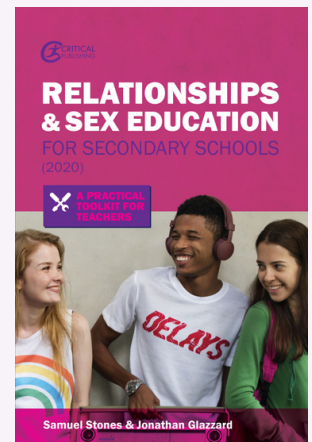
£19.99
128pp
Published: 05/06/2020
ISBN: 9781913063610

Relationships and Sex Education for Secondary Schools (2020): A Practical Toolkit for Teachers

By Jonathan Glazzard and Samuel Stones

Enables and supports teachers to deliver the content of the new statutory guidance for relationships and sex education in secondary schools, operational from 2020.

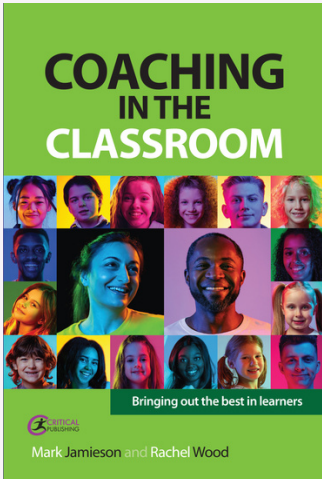
£19.99
144pp
Published: 05/06/2020
ISBN: 9781913063658



Coaching in the Classroom - Bringing out the best in learners

By Mark Jamieson and Rachel Wood

Provides evidence and promotes understanding of coaching (young people) in schools as a new high-impact dimension of learning; engaging with students and teachers to enrich the learning/teaching experience, disrupt attitudes and reimagine the future of education.



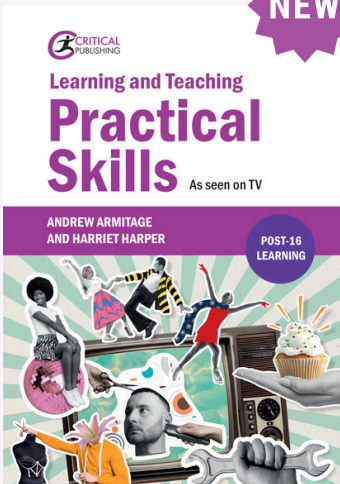
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224pp
Published: 22/04/2024
ISBN: 9781915713698



Learning and Teaching Practical Skills: As seen on TV

By Andrew Armitage and Harriet Harper

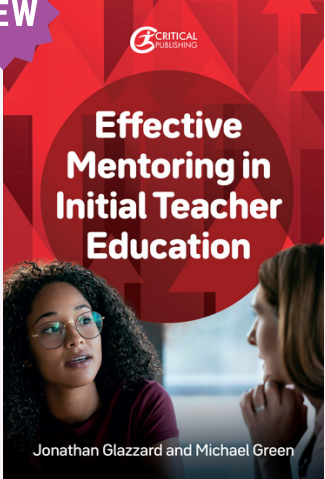
Combines the unique and unlikely duo of popular TV shows and pedagogy to help teachers and trainers support their students' skills development. Aimed at post-16 teachers, educators, and trainers of all vocational and technical disciplines, it encourages readers to relate the examples from popular culture and TV to their teaching toolkit.



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182pp
Published: 09/02/2024
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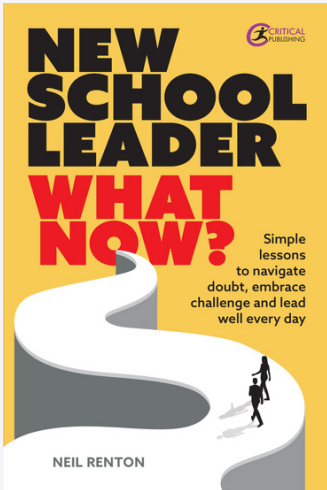


Effective Mentoring in Initial Teacher Education

By Andrew Armitage and Harriet Harper

An evidence-informed guide to effective mentoring in initial teacher education. Reflecting the 2024 ITE Criteria and latest inspection framework, it is perfect for HE lecturers in education and Initial Teacher Education (ITE) mentors within schools.



**New School Leader: Simple lessons to navigate doubt, embrace challenge and lead well every day.**

By Neil Renton

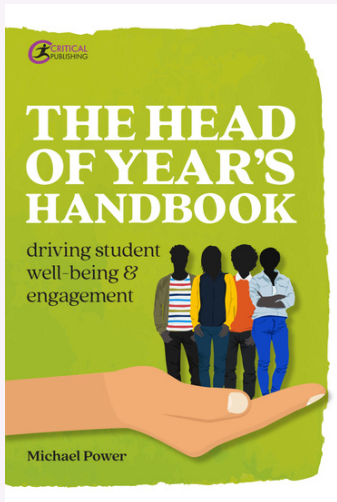
An uplifting and honest story about how school leaders develop and hone their practice over time to navigate doubt, overcome challenge, and lead well every day. Written for all school leaders and headteachers who are feeling daunted by their new role or need a little inspiration and encouragement in an existing role.

£19.99

222pp

Published: 25/08/2023

ISBN: 9781915713421

**The Head of Year's Handbook**

By Michael Power

Is it possible to achieve a good work-life balance as a head of year while still being effective and offering the best pastoral care for your students that you can? This book shows you how. It looks in depth at what a head of year does on a day-to-day basis, the challenges you will face, and provides strategies and ideas to improve student outcomes and improve your own leadership ability.

£18.99

144pp

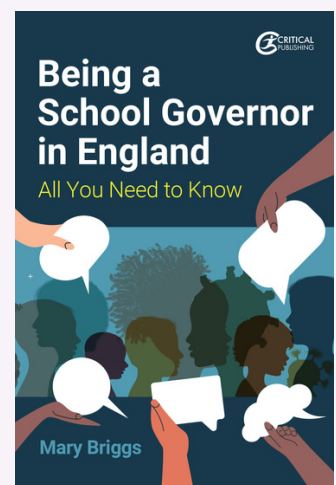
Published: 12/06/2020

ISBN: 9781913063214

Being a School Governor in England

By Mary Briggs

Ensures you have all the necessary knowledge at your finger tips to be an effective school governor. Across primary and secondary, each of the roles within the governing body are fully outlined including teacher, parent, community and foundation school governors.



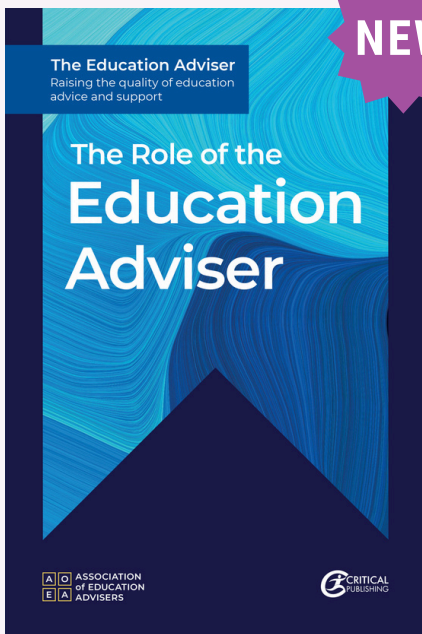
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Perfect for new or prospective education advisers, this book gives you the foundation knowledge you need to explore the purpose, responsibilities and importance of the education adviser role.

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